SAMPLE LEARNING AGREEMENT

Practice within the values and ethics of the social work Goal I: profession.

Objective: To list personal values by (DATE).

> Task: Evaluate personal values re-reading my SW 200 autobiography and listing new values.

> <u>Task:</u> Keep an informal diary of uncomfortable situations and discuss them with my supervisors as necessary.

Objective: To practice professional social work values throughout the

semester.

Task: Review professional social work values.

Task: Read and refer back to NASW Code of Ethics.

Goal II: Demonstrate culturally competent practice for work in diverse cultural contexts.

Objective: By (Date) I will comprehend the current facts regarding HIV/AIDS.

Task: Read current articles on HIV/AIDS.

Task: Attend the Instructor Candidate Training (ICT) class at the Roanoke Red Cross.

Task: Complete participation in the HIV/AIDS class at the Roanoke

Red Cross.

Objective: By (DATE), I will comprehend the various groups of people

targeted for HIV/AIDS education and assistance.

Task: Attend no less than four Home Health Parties with Melissa.

Task: Answer the AIDS Hotline.

Task: Conduct no less than four HIV/AIDS seminars on my own.

I will self-report the facts about HIV/AIDS to the community. Criteria:

Goal III: Use practice knowledge and skill to promote alleviation of poverty, oppression, and other forms of social and economic injustice.

To identify current statistics on HIV/AIDS for the grant Objective: proposal.

Task: Familiarize myself with the Roanoke Library.

<u>Task:</u> Contact HIV/AIDS organizations who can supply current

information on the disease.

Objective: To review the method for gathering information for ACWV

projects by (DATE).

Task: Review the methods for gathering data.

<u>Task:</u> Establish an outline of where to find materials for other

proposals and projects.

Goal IV: Function effectively within the structure of organizations and across service delivery systems.

<u>Objective:</u> To discuss with the agency staff four ways the agency

interfaces with other human service systems by (DATE)

<u>Task:</u> Arrange appointments with the other agency directors.

<u>Task:</u> Prepare a list of questions for each director for interviewing

purposes.

Objective: To identify the individual roles of the AIDS Council workers by

(DATE).

Task: Arrange appointments with Carol, Melissa, Rob and Ted.

Task: Participate with the AIDS Council workers in their respective

roles.

Objective: To schedule a plan where a resources manual will be developed

by (DATE).

<u>Task:</u> Meet with two to three different ASOs in Southwest Virginia to

discuss their knowledge of available resources.

Task: Question the local ASOs about their need to have a specialized

resource manual for their clients.

Objective: To employ a partnership program for businesses and AIDS

Awareness by (DATE).

Task: Research and evaluate the programs the AIDS Council of

Western Virginia (ACWV) would like businesses to implement.

Task: Outline and/or write a description of these HIV/AIDS assistance

programs.

<u>Task:</u> Contact businesses in the community to determine interest.

Goal V: Use the generalist practice model with client systems of all sizes, including individuals, families, groups, organizations, and communities.

Objective: To demonstrate communication skills during a Home Health

Party by (DATE).

<u>Task:</u> Prepare an outline for discussion.

<u>Task:</u> Provide an open forum for asking questions throughout the

Health Party.

Objective: To practice communication skills verbally and through listening

each week in staff meetings.

<u>Task:</u> Ask questions during staff meetings to clarify discussions.

Task: Practice listening skills on the AIDS Hotlines for the purposes of

completing Hotline Assessment sheets and proper referral.

<u>Objective:</u> To demonstrate the problem solving process during Home

Health Parties by (DATE).

<u>Task:</u> Join at the beginning of each of the parties.

<u>Task:</u> Assess information by actively listening to questions by the

participants.

Objective: To use the problem solving process while completing the Ryan

White Title II Care Consortia grant proposal.

<u>Task:</u> Gather data to support the need for the Ryan White monies.

Task: Assess the need for the Ryan White monies for client services.

Objective: To demonstrate the social worker roles of advocate and broker

throughout the semester.

<u>Task:</u> Provide appropriate referral services to clients.

<u>Task:</u> Demonstrate advocate and brokering roles to agency

employees by asking questions and providing information to

colleagues and clients upon request.

Objective: To practice the teacher role of the social worker by (DATE).

Task: Plan an HIV/AIDS education class.

Task: Present a Home Health Party where I am responsible for

activities and discussion.

Objective: To apply social work skills in completing the grant proposal

entitled Ryan White Title II Care Consortia by (DATE).

<u>Task:</u> Assist Carol in the research and writing of the grant.

<u>Task:</u> Spend time at the library gathering data for the grant proposal.

Objective: To schedule a plan involving businesses with AIDS related

programs by (DATE).

<u>Task:</u> Research the types of AIDS and AIDS related programs the CCS

would like businesses to promote and participate in.

<u>Task:</u> Research and call companies to determine interest in

business/AIDS partnerships.

<u>Objective:</u> To illustrate the Resource Manual to fit local ASOs by (DATE).

Task: Meet with ASOs to discuss their local available resources.

<u>Objective:</u> To write the Ryan White grant proposal by (DATE).

<u>Task:</u> Review last year's grant proposal to familiarize myself with the

style and method of the proposal.

<u>Task:</u> Use professional language while writing the proposal.

<u>Task:</u> Monitor all aspects of the proposal including grammar, spelling,

accuracy, citations and data.

Objectives: To explain the Ryan White Title II Care Consortia grant proposal

to June, Ted, and Carol at the mid-term conference.

<u>Task:</u> Know the proposal, the purpose, and significance if the

proposal is granted.

Task: Provide a detailed outline to June and the other supervisors.

<u>Objective:</u> To discuss with Ted my supervisory relationship by (DATE).

Task: Make an appointment with Ted to express my concerns about

his role as a supervisor.

<u>Task:</u> Inquire about my responsibilities as an intern to the agency.

Objective: By (DATE) to schedule a weekly meeting time with my

supervisor to discuss my progress as an intern.

<u>Task:</u> Establish a mutual time between myself and my supervisor for

progress reports each week.

<u>Task:</u> Prepare each meeting by writing a list of activities accomplished

and questions to be answered about other projects.